

# Annex 1. Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

## School Overview

Detail	Data
School name	Georgetown Primary School
Number of learners in school	447
Proportion (%) of PDG eligible learners	66
Date this statement was published	November 2023
Date on which it will be reviewed	November 2024
Statement authorised by	
PDG Lead	<i>J. J. Lomas</i>
Governor Lead	<i>J. D. Amato</i>

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£75'900
EYPDG funding allocation this academic year	£21'850
<b>Total budget for this academic year</b>	<b>£97'750</b>

## Part A: Strategy Plan

### Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To employ support staff to support the wellbeing of our most vulnerable learners through ongoing Thrive and ELSA support.	<ul style="list-style-type: none"><li>• All vulnerable pupils to receive nurture and support for their wellbeing through weekly ELSA sessions and participation in Thrive activities to support their wellbeing.</li></ul>
To provide wellbeing spaces throughout the school to support our most vulnerable learners.	<ul style="list-style-type: none"><li>• Pupils identified as most vulnerable learners throughout the school have access to a nurture space that is used daily to support their wellbeing.</li><li>• The behaviour and wellbeing of our most vulnerable learners is well supported through the use of these spaces.</li></ul>
To provide opportunities for our most vulnerable learners including entitled to free school meals and Young Carers to participate in curriculum enrichment opportunities.	<ul style="list-style-type: none"><li>• All vulnerable pupils have opportunities to participate in curriculum enhancement activities including school trips, extracurricular clubs and residential trips.</li><li>• Our Young Carers are well supported and have access to a range of opportunities to enhance their wellbeing.</li><li>• Our bereaved children are well supported and participate in a range of activities to support their wellbeing.</li></ul>

## Learning and teaching

Budgeted cost: £89'039

Activity	Evidence that supports this approach
To employ support staff to support the wellbeing of our most vulnerable learners through ongoing Thrive and ELSA support.	<ul style="list-style-type: none"><li>Records from Thrive and ELSA support. Data to include number of pupils receiving intervention and information on the progress made.</li></ul>

**Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)**

Budgeted cost: £8711

Activity	Evidence that supports this approach
To provide wellbeing spaces and activities throughout the school to support our most vulnerable learners.	<ul style="list-style-type: none"><li>Records from Thrive and ELSA support. Data to include number of pupils receiving intervention and information on the progress made.</li><li>Data on behaviour including evidence presented to the LA on incidents and exclusions.</li><li>Minutes and evidence from pupil voice questionnaires and listening to learners.</li><li>Questionnaires form parents around support for wellbeing.</li></ul>