

Georgetown Primary: Grant Planning - Financial Year 2020/21

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date		Progress (RAG)	Comments
						Strand	Imp M	KS3					From	To		
High quality education profession	P1-3	IA1	To provide support and intervention in the Foundation Phase through the use of teaching assistants to target pupils on the cusp in basic skills	Pupils to receive extra support to help them achieve the required standard in basic skills. Pupils to receive support weekly. Pupil progress to be tracked termly to ensure effective progress.	EIG	Teaching assistants			Grant Funded Post	133,018		0				
Excellence, Equity and Wellbeing	P1	IA2	To employ 2 x full time members of staff to provide support to our most vulnerable learners by implementing ELSA and Thrive throughout the school. Purchase annual licence for Thrive .	School based data (AWCS, NT, PASS, TA) to be used to identify pupils for intervention and support. PASS data to be used to set targets and monitor progress. Weekly ELSA and Thrive sessions to take place with individuals and small groups. Progress to be monitored using PASS survey.	PDG	Behaviour interventions		No	Grant Funded Post	26,348		0				
Excellence, Equity and Wellbeing	P1	IA2	To employ 2 x full time members of staff to provide support to our most vulnerable learners by implementing ELSA and Thrive throughout the school. Purchase annual licence for Thrive .	School based data (AWCS, NT, PASS, TA) to be used to identify pupils for intervention and support. PASS data to be used to set targets and monitor progress. Weekly ELSA and Thrive sessions to take place with individuals and small groups. Progress to be monitored using PASS survey.	EYDPG	Behaviour interventions		No	Grant Funded Post	25,300		0				
Excellence, Equity and Wellbeing	P1	IA2	To increase the hours of an existing TA within the school to support the wellbeing of our most vulnerable pupils.	Our most vulnerable pupils are supported to give them the best chance of success and close the gap between vulnerable groups and non-vulnerable throughout the school.	Recruit, Recover, Raise Standards (ALP)	Behaviour interventions		No	Grant Funded Post	9,996		0				
Transformational Curriculum	P4	IA3	To subscribe to online learning platforms which support blended learning and digital learning experiences.	Pupils to be able to use Mathletics in school and at home to develop mathematics and number skills.	PDG	Homework (Primary)		No	Resources	2,000		0				
High quality education profession	P2	IA1	To subscribe to Accelerated Reading scheme to monitor and track progress in reading throughout the school. To purchase MYON to enable pupils to read books linked to AR at home and replenish reading books within school.	All staff and pupils to use AR to continue to raise standards in reading throughout the school.	EIG	Reading comprehension strategies		No	Resources	2,510	Resources	2,500				
Assessment, evaluation and accountability supporting a self-improving system	P4	IA1	To subscribe to INCERTS assessment programme.	Pupils skills and progress to be tracked effectively throughout the school.	EIG	Feedback		No	Resources	1,230		0				
Assessment, evaluation and accountability supporting a self-improving system	P4	IA1	To purchase assessment package through GL Assessments.	Staff to use available assessments (SWST, CATS, PASS, Dyslexia Screening) to monitor pupil progress.	EIG	Feedback		No	Resources	2,500		0				
Assessment, evaluation and accountability supporting a self-improving system	P2	IA1	To purchase licenses for NESSY (online SPLD support package).	Pupils with SPLD have access to NESSY to support language development.	EIG	One-to-one tuition		No	Resources	600		0				
High quality education profession	All	IA3	To subscribe to online resources to support digital teaching and learning.	Class teachers use online resources to support teaching and learning including; Twinkl & Letterjoin	EIG	Digital technology		No	Resources	350	Resources	248				
High quality education profession	P1	IA2	To continue to provide ongoing training for Thrive and ELSA practitioners to ensure support and intervention is successful.	2 X ELSA and 2 X Thrive practitioners to access ongoing training courses and are given time to run programmes and analyse impact data.	PDG	Behaviour interventions		No	Professional Learning	153	Release Cover	1,000				
High quality education profession	P5	IA1	To continue with Science Bug subscription.	All teachers to have online access to Science Bug to support the effective teaching of science.	EIG	Feedback		No	Resources	500		0				
High quality education profession		IA1	To support development of creative arts and music including access to online resources from Charanga and Upbeat.	All teachers to have access to Charanga and Upbeat to support the teaching of music skills.	EIG	Digital technology		No	Resources	500		0				

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Leaders working collaboratively to raise standards	P5	IA5	Staff to have opportunities to meet in AoLE teams to further develop leadership skills and monitor standards in their areas.	Each member of staff to have 2 days release time (£180 per day) to develop leadership skills in their area including monitoring of standards throughout the school.	EIG	Feedback	8	No	Resources	5,400		0				
Transformational Curriculum	P4	IA3	To further develop staff digital skills by hosting in house training for distance/blended learning.	Staff to be competent users of distance learning platforms including Google Classroom and Hwb to maximise pupil progress. Staff confidence to improve when using blended learning approach.	EIG	Digital technology	4	No	Release Cover	2,500		0				
Transformational Curriculum	P4	IA3	To further develop staff digital skills by working with Value Added to train staff.	Staff to be competent users of distance learning platforms including Google Classroom and Hwb to maximise pupil progress. Staff confidence to improve when using blended learning approach.	EIG	Digital technology	4	No	Consultancy	2,500		0				
Excellence, Equity and Wellbeing	P1	IA2	To work with Landscapes for Learning to develop outdoor learning areas for KS2 that enhance wellbeing.	Pupils have more useable spaces outside of their classrooms including areas good for wellbeing such as reading, relaxing and eco areas.	PDG	Social and emotional learning	4	No	Resources	5,000		0				