Georgetown Primary: Grant Planning - Financial Year 2021/22

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date		Progress (RAG)	Comments
						Strand	Imp M	KS3					From	To		
High quality education profession			Foundation Phase Support Staff x 5	FP pupils to recieve intervention and support on a daily basis.	EIG	Early years intervention	5	No	Grant Funded Post	132,700						
High quality education profession	P2	IA1	LLC leads to attend Alan Peat training and share this with staff.	To raise standards in writing throughout the school.	EIG	Mastery learning	5	No	Professional Learning	250	Resources	50				
Transformational Curriculum	P2	IA1	To use the online AR programme to continue to raise standards in reading throughout the school.	All pupils from Y1-Y6 to have access to the AR programme including MYON reources. Staff to use AR data to track and monitor progress and plan intervention and support for all pupils.	EIG	Reading comprehension strategies	5	No	Resources	2,609	Resources	1,000				
Transformational Curriculum	P2	IA1	To raise the profile in reading and raise standards throughout the school.	Audit of books to take place and new books purchased for AR scheme. New books also purchased for class libraries to link in with new topics. KS2 library to be renovated to ensure there is a quality space to encourage children to read.	EIG	Reading comprehension strategies	5	No	Resources	5,000						
Transformational Curriculum	P2	IA1	To subscribe to online packages for literacy to support teaching and learning.	Teachers use Letterjoin programme to support teaching and learning. Twinkle subscription renewed.	EIG	Digital technology	4	No	Resources	248	Resources	400				
Transformational Curriculum	P2	IA1	To run literacy intervention groups throughout the school.	Targetted children to have extra support in basic skills from specialist teacher (RT) throughout Autumn Term. RT to train support staff to run focused intervention from Spring Term onwards.	EIG	Mastery learning	5	No	Release Cover	445	Resources	1,000				
Transformational Curriculum	P3	IA1	To subscribe to Mathletics for all pupils in Y2-Y6 to develop number skills in school and at home.	Mathletics is used to develop number skills for pupils in Y2-Y6.	EIG	Digital technology		No	Resources	1,626						
Transformational Curriculum	P3	IA1	To purchase resources to develop number skills throughout the school.	Resources to be purchaced to support CPA approach.	EIG	Meta-cognition and self-regulation	8	No	Resources	1,000						
Assessment, evaluation and accountability supporting a self-improving system	P4	IA3	To subscribe to online packages to enhance the quality of teaching, learning and assessment throughout the school.	All teachers to use INCERTS to track pupils progress throughout the school. Teachers to recieve training on new Assessment programme-Taith360 and use this to inform teaching and learning.	EIG	Feedback	8	No	Resources	1,292	Professional Learning	35				
Assessment, evaluation and accountability supporting a self-improving system	P4	IA3	To renew subscriptions to online assessment programmes to support effective teaching and learning.	Purchase further licenses for GL assessment- CATs tests, Salford	EIG	Feedback	8	No	Resources	1,000						
Assessment, evaluation and accountability supporting a self-improving system	P4	IA3	To release ARR lead to work with staff to improve how data is used to raise standards.	HK to lead training for all staff on using data to set targets for improvement. Staff to meet with SMT termly to analyse class data and set targets for intervention and support. HK to work with AoLE teams and subject leaders to look at using data to set targets in their subject.	EIG	Meta-cognition and self-regulation	8	No	Release Cover	2,000						
Transformational Curriculum	P6	IA1	To purchase teaching and learning resources to support intervention programmes for our most vulnerable learners.	HK to lead intervention and support programmes for most vulnerable learners. 4 Large I-Pads to be purchased for pupils to use during intervention programme.	EIG	Digital technology	4	No	Resources	4,000						
Transformational Curriculum	All	IA3	To buy in specialist support from an outside agency to develop pupils literacy, numeracy and digital skills in upper KS2.	Value Added to run a specialist app building project in Y5 to target the development of pupils skills and attitude to learning. VA to work to develop skills of staff and pupils, especially digital skills.	EIG	Mastery learning	5	No	Consultancy	3,000						
Transformational Curriculum	P7	IA3	Purchase resources to further develop STEAM throughout the school.	Audit of reources to take place and new resources purchased to support the development of STEAM throughout the school.	EIG			No	Resources	1,000						