

Ysgol Gynradd Georgetown Primary School
Headteacher- Miss Lisa Thomas



Georgetown Primary School



**Annual Report to Parents
Autumn 2020-2021**

'Together We Learn'



Opening Statement from Chair of Governors

Dear Parents,

Welcome to the Governors Annual Report to Parents. This report represents a summary of the activities of the school for the academic year from September 2020 to July 2021. I hope that you will find it useful and interesting.

The termly newsletters and school media pages should have kept parents aware of the wide range of activities that go on in Georgetown on a termly basis. All involve a great deal of effort and commitment from staff, pupils, governors and parents working in partnership in the best interest of the school. It is important for you to address any comments that you have about the school to the Governing Body. The Governors very much value your views.

Kindest regards,
Mrs Johanna D'Amato
Chair of the Governing Body

Contextual Information

Georgetown Primary School was opened in May 1989 and is situated in the southern area of Tredegar town. It replaced the old school building which had served the community of Georgetown since 1877. Since the building of the premises on the main site, a steady expansion of pupil numbers resulted in the need for a new Key Stage 2 block of eight classrooms being built on the lower site replacing the demountable classrooms. The nursery opened in September 2003.

Our school caters for pupils aged 3-11 years old. The nursery provision caters for 80 pupils (40 Full Time Equivalent), this is organised into a.m. and p.m. groups. A 420 place primary provision caters for pupils age 4-11 and they are organised into 14 classes (6 Foundation Phase and 8 Key Stage 2). We currently have 437 pupils on roll (November 2021). Most pupils transfer from Georgetown to the local secondary school which is Tredegar Comprehensive.

Members of Staff

Headteacher: Miss L Thomas		Deputy Headteacher: Miss H Kaya
Teachers:	Learning Support Assistants:	Support Staff:
Mrs. J Baker Ms. R Williams Miss Z Penny Mrs. M James Mrs. K Hillman Mrs. S Phillips Mrs. L Rees Mrs. M Phillips Miss S Howells Mrs. C Williams Miss A Davies Mr. J Rogers Mrs. S Powell Mrs. C Roberts Mr. H Morgans	Miss S Hancock Mrs. R Fryatt Mrs. J Wakeford Mrs. M Jones Mrs. E Robinson Mrs. K Sutherland Mrs. L Evans Mrs. G Williams Mr. I Waite Mrs. L Hatherall Mr. D Powell Miss H Smith Mrs. J Keogh Mrs. B Amos Mrs. N Jones	School Support Officers: Mrs. D Davies Mrs. L Jenkins Caretaker: Mr. K Moyle Midday Supervisors: Mrs. L Moseley (Snr) Mrs. L Cowdell Miss S Crossman Mrs. J Nash Mrs. L Townsend Miss R Jones Miss R Jell

Our Governing Body

The internal organisation of the school is the responsibility of the Headteacher in consultation with the School Governing Body.

Our Governors are a group of individuals who have been elected, nominated or co-opted and are representatives of parents, teachers, ancillary staff, the LEA and the local community.

School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. They meet each half term at school. Sub committees meet in addition to the full Governor meetings. The Governors are responsible for producing the Annual Report to parents.

Our Governing Body Members

Chairperson: Mrs. J D'Amato

Vice Chairperson: Mr S Baldwin

Governor	Category	End Date
Miss L Thomas	Headteacher	-
Miss H Kaya	Deputy Headteacher	-
Mr. H Morgans	Teacher Representative	16-11-2021
Mr. D Powell	Staff Representative	17-05-2022
Mr. T Williams	Community Governor	14-07-2025
Mr. S Baldwin	Community Governor	25-09-2023
Mrs. J D'Amato	Community Governor	24-03-2025
Cllr. J Morgan	LA Appointed Governor	24-02-2025
Mrs. D Hardman	LA Appointed Governor	16-07-2021
Mrs A Moore	LA Appointed Governor	04-02-2022
Mrs. L Callaghan	Parent Governor	15-11-2025
Mrs. L Walters	Parent Governor	15-11-2025
Mrs. K Stephens	Parent Governor	17-11-2023
Ms V Curtis	Parent Governor	17-11-2023
Mr Gerran Walters	Minor Authority	14-12-2024

Clerk to Governors: governor.support@sewaleseas.org.uk

Our Chair of Governors can be contacted at the school address.

Our last election for Parent Governors was held in September, the next one will be in September 2023. If a vacancy becomes available before this will be shared with all parents.

School Performance Data and Targets

Suspension of the School Performance and Absence Targets (Wales) Regulations 2011 means that schools are not required to report on targets in relation to performance or absence for the 2019/20 academic year or set them for the 2020/21 academic year

School Attendance

Our most recent annual attendance figures pre-coronavirus can be found below;

2018-2019	94.3%
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Term Dates

Date	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	02/09/2021	25/10/2021	29/10/2021	17/12/2021
Spring	04/01/2022	21/02/2022	25/02/2022	08/04/2022
Summer	25/04/2022	30/05/2022	03/06/2022	22/07/2022

Inset days for 2021-2022 will be taken on the following dates; **02-09-2021, 03-09-2021, 03-01-2022, 04-01-2022, 28-02-2022, 25-04-2022**

Teaching and Learning

Mission Statement

'Together We Learn'

Vision

Georgetown is committed to raising standards and providing opportunities and experiences for all to feel valued and achieve their full potential.

School Aims

We will:-

- develop skills for lifelong learning
- provide active learning opportunities for all
- encourage children to value themselves and others
- foster a sense of belonging to a community
- promote a healthy lifestyle
- ensure we have a caring and happy environment where everyone feels safe.

We seek your support and co-operation in achieving these aims since we see education as a partnership between home and school. So that this partnership will give all children in the school the best possible chance of success, the partners must be clear as to what each can reasonably expect of the others. The following would seem to be the responsibilities of each member of the partnership.

These responsibilities are set out in the school's Home School Agreement which parents are invited to sign, as each child starts school.

The New Curriculum for Wales 2022

As a school we are busy preparing for the introduction of the New Curriculum for Wales in 2022. The purpose of the curriculum is to support our children and young people to be:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Welsh Language Development

Welsh is taught as a second language. Children progressively develop their skills in oracy, reading and writing. In Foundation Phase children are introduced to the language through simple phrases and sentences, songs, poems, Welsh stories and folk tales. Key Stage 2 Welsh builds upon and expands the language previously experienced by introducing more complex language patterns. Throughout the school Welsh is used to deliver simple classroom instructions, exchange greetings and make requests.

National Literacy and Numeracy Framework

It is a statutory requirement for teachers to use the National Literacy and Numeracy Framework (LNF) as a curriculum planning tool to embed literacy and numeracy into the teaching of the curriculum.

In addition to the LNF, national reading and numeracy tests will take place in May to provide a summative assessment of your child's skill development and progress.

Digital Competency Framework

We also use the new Digital Competency Framework (DCF) as a planning tool to embed the teaching of digital skills into all areas of our curriculum. Digital competency skills are taught to all pupils throughout the curriculum, in line with the new Curriculum for Wales. These skills are central to a young person's success in life and are integral to learning. The competence strands we deliver are information, communication, content creation, safety and problem solving.

Curriculum Enhancement

Our school is at the centre of our community. People in the community such as local fire crew, police officers, members of the Church and others often visit us and tell us about what they do. We also visit people outside and take part in community activities such as arts and crafts and digital activities with members of our local nursing home, singing carols at community events and enjoying the Harvest and Christingle Service at our local church and/or the Orpheus hall. Since the Coronavirus pandemic we have engaged with our community in a virtual manner where possible.

School Trips

We take great pride in the number of opportunities we provide for our pupils to experience learning outside of the school environment. These have included trips to;

- St Fagan's
- The Big Pit Blaenavon Heritage Museum
- Bedwellty Park
- Llancaiach Fawr
- Gilwern/Hilston/Talybont Outdoor Education Centres
- Cardiff Castle
- Brynbach Park
- Drayton Manor Park
- West Midlands Safari Park
- Eden Centre
- Heatherton
- Folly Farm
- Jump
- Cantref Farm

Safeguarding

Safeguarding of staff and pupils is of paramount importance to us, it overrides other considerations. All schools are legally required to follow the procedures of the All Wales Child Protection Procedures.

The LEA requires Headteachers to report any obvious or suspected cases of child-abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk.

The Child Protection Policy is available upon request. The designated Child Protection person in school is the Headteacher, Miss L Thomas and the deputy designated Child Protection person is the Deputy Headteacher, Miss H Kaya. Our Safeguarding Governor is Johanna D'Amato.

Budget Update

An outline of our school budget and spend for the last academic year can be found below for your information.

Out-turn Statement 2020/2021	
Funding	
Endline	1,771,479
Balance Brought Forward 2019/2020 (Surplus / - Deficit)	119,665
Total	£1,891,144
Employees	
Teachers	1,000,824
Support Staff	383,872
Premises Staff	13,260
Midday Supervisors	77,624
Total	£1,475,580
Other Employee Costs	
Supply	16,418
Travel/Expenses	165
Other Incl. OSG/Medical	472
School Funded Training	
Total	£17,055
Energy	
Gas	9,466
Electricity	13,117
Total	£22,583
Capitation	
Capitation (incl. refit charge)	10,622
Total	£10,622
Premises	
Water & Sewer	13,438
Building Maintenance	17,489
Building Cleaning	28,985
Grounds Maintenance	4,209
Water	2,850
Miscellaneous	1,232
Refuse Collection	2,248
Total	£69,051
Communications	
Postage	156
Broadband	1,756
Telephones	1,546
Total	£3,458
Transport	
Vehicle Maintenance/Insurance	0
Vehicle Hire	0
Total	£0
Central Services/SLA's	
Building Maintenance SLA	12,632
Catering	23,722
Covered Service	898
Finance Management Support	5,855
CHICS	2,328
GNPS	1,812
Governer Support	1,875
OSG Incl. Payroll and HRG	8,955
Local Services	572
Exemptions Retention Cost	
Management Fee	10,260
Music Support (Peripatetic)	600
Creditors	122
School Marketing	74
Schools ICT	17,526
Sickness / Maternity Insurance Scheme	28,259
Total	£135,199
Total Expenditure	
Total	£1,742,275
Income	
Miscellaneous	25,626
Interest	120
Sickness Compensation	2,289
Maternity Compensation	
Total	£27,935
Total Income	
Total	£27,935
Net Expenditure	
Total	£1,714,340
Outturn	
Surplus / - Deficit	£176,804