

Ysgol Gynradd Georgetown Primary School
Headteacher- Miss Lisa Thomas



Georgetown Primary School



**Annual Report to Parents
Autumn 2019**

'Together We Learn'



Dear Parents

The format of this report will use the headings of the inspection areas from the updated Estyn Common Inspection Framework from September 2017. This will ensure that all documents from our School Development Plan, Self-Evaluation Report and Annual Report to Parents are uniform in its appearance and clear in its aims. We will always aim to give up to date contextual information for the school and will then report under the following headings;

- 1. Academic Standards**
- 2. Wellbeing and Attitudes to Learning**
- 3. Teaching and Learning Experiences**
- 4. Care, Support and Guidance**
- 5. Leadership and Management**

This report will inform you of the progress made during the academic year 2018-2019. We have tried to move away from a descriptive document, to one which is informative and child focused and we welcome you to contact the school with comments or queries you may have,

Kindest Regards,

Miss Lisa Thomas
Headteacher

Contextual Information

Georgetown Primary School was opened in May 1989 and is situated in the southern area of Tredegar town. It replaced the old school building which had served the community of Georgetown since 1877. Since the building of the premises on the main site, a steady expansion of pupil numbers resulted in the need for a new Key Stage 2 block of eight classrooms being built on the lower site replacing the demountable classrooms. The nursery opened in September 2003.

Our school caters for pupils aged 3-11 years old. The nursery provision caters for 80 pupils (40 Full Time Equivalent), this is organised into a.m. and p.m. groups. A 420 place primary provision caters for pupils age 4-11 and they are organised into 14 classes (6 Foundation Phase and 8 Key Stage 2). We currently have 433 pupils on roll (October 2019). Most pupils transfer from Georgetown to the local secondary school which is Tredegar Comprehensive.

Members of Staff

Headteacher: Miss L Thomas		Deputy Headteacher: Miss H Kaya
Teachers:	Learning Support Assistants:	Support Staff:
Mrs. J Baker Miss Z Penny Mrs. K Hillman Mrs. S Phillips Mrs. M James Mrs. R Thomas Mrs. L Rees Miss S Howells Mr. J Rogers Mrs. C Williams Miss A Davies Mrs. M Phillips Mrs. S Powell Mrs. C Roberts Mr. H Morgans	Miss S Hancock Mrs. R Fryatt Mrs. J Wakeford Mrs. M Jones Miss E Griffiths Mrs. K Sutherland Mrs. L Evans Mrs. G Williams Mr. I Waite Mrs. L Hatherall Mr. D Powell Miss H Smith Mrs. J Keogh Mrs. B Amos	School Support Officers: Mrs. D Davies Mrs. L Jenkins Caretaker: Mr. K Moyle Midday Supervisors: Mrs. L Moseley (Snr) Mrs. L Cowdell Miss S Crossman Mrs. J Nash Mrs. L Townsend Mrs. S Bird Mrs. A Gittings Miss A Jones Miss L Davies

Our Governing Body

The internal organisation of the school is the responsibility of the Headteacher in consultation with the School Governing Body.

Our Governors are a group of individuals who have been elected, nominated or co-opted and are representatives of parents, teachers, ancillary staff, the LEA and the local community.

School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. They meet each half term at school. Sub committees meet in addition to the full Governor meetings. The Governors are responsible for producing the Annual Report to parents.

Our Governing Body Members

Chairperson: Mrs. J D'Amato

Vice Chairperson: Mr S Baldwin

Governor	Category	Start Date	End Date
Miss L Thomas	Headteacher	1-9-2017	-
Miss H Kaya	Deputy Headteacher	1-1-2020	-
Mr. H Morgans	Teacher Representative	17-11-2017	16-11-2021
Mr. D Powell	Staff Representative	18-05-2017	17-05-2022
Mr. T Williams	Community Governor	09-07-2017	08-07-2021
Mr. S Baldwin	Community Governor	25-11-2015	24-11-2019
Mrs. M Rowson-Woods	Community Governor	12-02-2018	11-02-2022
Cllr. J Morgan	LA Appointed Governor	20-11-2016	19-11-2020
Mrs. D Hardman	LA Appointed Governor	17-07-2017	16-07-2021
Mrs A Moore	LA Appointed Governor	05-02-2018	04-02-2022
Mrs. H Williams	Parent Governor	21-10-2017	20-10-2021
Vacancy	Parent Governor	TBC	TBC
Vacancy	Parent Governor	TBC	TBC

Clerk to Governors: Director of Lifelong Learning,
Education Department,
Anvil Court
Church Street
Abertillery NP13 1DB
Telephone: 01495 311556

Our Chair of Governors can be contacted at the school address.

Breakfast Club

Breakfast Club is free to all children in line with Welsh Assembly guidelines. It opens at 8.00 each morning with an excellent attendance.

After School Club

Georgetown runs an After School Club in the afternoon from 3.00-5.30 p.m. The Club provides a range of activities organised for the children under the leadership of Miss Sarah Moseley, and is staffed by three play-workers (tel. 07754841183). Twenty- four places are available each afternoon at a cost of £6.00. This is an excellent opportunity for the children to enjoy high quality childcare, with a healthy meal provided.

Term Dates

Date	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	02-09-2019	28-10-2019	01-11-2019	20-12-2019
Spring	06-01-2020	17-02-2020	21-02-2020	03-04-2020
Summer	20-04-2020	25-05-2020	29-05-2020	20-07-2020

INSET days will take place on;

02/09/2019
03/09/2019
06/01/2020
20/04/2020
20/07/2020.

1. Academic Standards

In reporting on standards we have looked at the End of Key Stage Data for the Foundation Phase and Key Stage 2 for the academic year 2018-2019.

End of Foundation Phase 2019

All Pupils		2016	2017	2018	2019
		Results			
Cohort Number		48	58	41	58
Outcome 5+ (%)	LLC English	94	90	90	95
	Math. Dev.	92	91	90	95
	PSD	100	91	100	100
	FPI	92	90	90	95
Outcome 6+ (%)	LLC English	44	48	44	40
	Math. Dev.	46	41	44	37
	PSD	69	67	63	63

End of Key Stage 2 2017

All Pupils		2016	2017	2018	2019
		Results			
Cohort Number		51	55	48	61
Level 4+ (%)	Welsh 2 nd Lang	82	93	94	93
	English	92	98	96	95
	Mathematics	96	98	96	97
	Science	96	100	98	98
	CSI	92	96	96	95
Level 5+ (%)	Welsh 2 nd Lang	22	33	31	39
	English	39	45	44	50
	Mathematics	47	49	40	45
	Science	49	47	56	56

2. Wellbeing and Attitudes to Learning

We look at a wide range of evidence relating to attendance, including benchmarked data, and evaluate strengths and weaknesses in relation to the school's attendance relative to other similar schools. We currently use the Cluster approach based upon Callio. We work closely with the Education Welfare Officer and all members of the school community to continue to improve attendance rates. Our figures for last year are included below.

Attendance 2018-2019

Month	% Attendance	% Authorised Absences	% Unauthorised Absences
Autumn Term	95	4.1	0.9
Spring Term	94.2	5.4	0.4
Summer Term	93.5	4.7	1.8
Total	94.5	4.6	0.9

Attendance Targets 2019-2020

The Local Authority requires the school to set attendance targets for the year and these can be found below;

% Attendance	% Authorised Absences	% Unauthorised Absences
95.5	4.5	0.5

Exclusion & Discriminatory Incidents

There were 0 periods of exclusion and 0 discriminatory incidents reported last year including incidents of bullying.

3. Teaching and Learning Experiences

Mission Statement

'Together We Learn'

Vision

Georgetown is committed to raising standards and providing opportunities and experiences for all to feel valued and achieve their full potential.

School Aims

We will:-

- develop skills for lifelong learning
- provide active learning opportunities for all
- encourage children to value themselves and others
- foster a sense of belonging to a community
- promote a healthy lifestyle
- ensure we have a caring and happy environment where everyone feels safe.

We seek your support and co-operation in achieving these aims since we see education as a partnership between home and school. So that this partnership will give all children in the school the best possible chance of success, the partners must be clear as to what each can reasonably expect of the others. The following would seem to be the responsibilities of each member of the partnership.

These responsibilities are set out in the school's Home School Agreement which parents are invited to sign, as each child starts school.

Curriculum Organisation

In the Foundation Phase (Nursery-Year 2) in Georgetown School all activities are based on seven areas of learning for 3 to 7 year olds in Wales.

The Seven Areas of Learning are:

- Language / Literacy and Communication skills
- Mathematical Development
- Knowledge and Understanding of the World (Science, Geography & History)
- Personal and Social Development, Wellbeing & Cultural Diversity
- Creative Development (Art, Music & Creative Movement)
- Physical Development
- Welsh Language Development

This provides the foundation upon which all other learning is based.

In Key Stage 2 (Year 3- Year 6) pupils follow the Programmes of Study for the National Curriculum. The subjects are English, Maths, Science, Welsh, R.E., I.T., Design Technology, Art, Music, Geography, History, P.E. & P.S.E.

Our school aims to ensure that all pupils receive a broad, balanced curriculum to ensure continuity and progression, as well as pace and challenge. A policy statement for each curriculum area details how we will approach this. All school policy documents are monitored and approved by the Governing Body. You, as a parent, are also welcome to inspect them.

The New Curriculum for Wales 2022

As a school we are busy preparing for the introduction of the New Curriculum for Wales in 2022. The purpose of the curriculum is to support our children and young people to be:

- Ambitious, capable learners, ready to learn throughout their lives

- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Welsh Language Development

Welsh is taught as a second language. Children progressively develop their skills in oracy, reading and writing. In Foundation Phase children are introduced to the language through simple phrases and sentences, songs, poems, Welsh stories and folk tales. Key Stage 2 Welsh builds upon and expands the language previously experienced by introducing more complex language patterns. Throughout the school Welsh is used to deliver simple classroom instructions, exchange greetings and make requests.

National Literacy and Numeracy Framework

It is a statutory requirement for teachers to use the National Literacy and Numeracy Framework (LNF) as a curriculum planning tool to embed literacy and numeracy into the teaching of the curriculum. In addition to the LNF, national reading and numeracy tests will take place in May to provide a summative assessment of your child's skill development and progress.

Digital Competency Framework

We also use the new Digital Competency Framework (DCF) as a planning tool to embed the teaching of digital skills into all areas of our curriculum. Digital competency skills are taught to all pupils throughout the curriculum, in line with the new Curriculum for Wales. These skills are central to a young person's success in life and are integral to learning. The competence strands we deliver are information, communication, content creation, safety and problem solving.

Curriculum Enhancement

Our school is at the centre of our community. People in the community such as local fire crew, police officers, members of the Church and others often visit us and tell us about what they do. We also visit people outside and take part in community activities such as arts and crafts and digital activities with members of our local nursing home, singing carols at community events and enjoying the Harvest and Christingle Service at our local church and/or the Orpheus hall.

School Trips

We take great pride in the number of opportunities we provide for our pupils to experience learning outside of the school environment. These include trips to;

- St Fagan's
- The Big Pit Blaenavon Heritage Museum
- Bedwellty Park
- Llancaiach Fawr
- Gilwern/Hilston/Talybont Outdoor Education Centres
- Cardiff Castle
- Cardiff Castle & Colorfoto Studios
- Brynbach Park
- Drayton Manor Park
- West Midlands Safari Park
- Eden Centre
- Heatherton
- Folly Farm
- Jump
- Cantref Farm

After School Clubs

We have an extensive programme of afterschool clubs that run termly and these have included sports clubs such as rugby, netball and football, creative clubs such as dance, arts and crafts and digital clubs including photography, IT, Minecraft and Lego. These change on a termly basis depending on need.

4. Care, Support and Guidance

Our staff undertake regular professional development and attend regular training courses in line with whole school and personal targets. These have included;

- HLTA training
- GTP Training
- Cluster meetings for LLC, Mathematics, Science & Welsh Safeguarding
- DCF training
- ELSA training
- Thrive Training
- Team Teach Training
- Donaldson's Successful Futures
- Basic Food Hygiene
- First Aid Training

Safeguarding

Safeguarding of staff and pupils is of paramount importance to us, it overrides other considerations. All schools are legally required to follow the procedures of the All Wales Child Protection Procedures.

The LEA requires Headteachers to report any obvious or suspected cases of child-abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk.

The Child Protection Policy is available upon request. The designated Child Protection person in school is the Headteacher, Miss L Thomas and the deputy designated Child Protection person is the Deputy Headteacher, Miss H Kaya. Our Safeguarding Governor is Johanna D'Amato.


5. Leadership and Management

The Headteacher Miss Lisa Thomas took up post on 1st September 2017. She is well supported by the Senior Leadership Team and all staff members as well as Governors. All have worked together to prioritise targets to develop the school's 3 year improvement plan and an overview of this can be found below (The full document is available upon request).

Georgetown Primary School 3 Year Plan		
2019-20 Priorities	2020-21 Priorities	2021-22 Priorities
1. To continue to improve standards in Language, Literacy and Communication with a focus on closing the gap between our most vulnerable learners, particularly at the higher levels.	1. To continue to improve standards in Language, Literacy and Communication with a focus on performance at the higher levels.	1. To continue to improve standards in Language, Literacy and Communication with a focus on writing and closing the gap in standards between girls and boys.
2. To continue to improve standards in Mathematics and Numeracy with a focus on closing the gap between our most vulnerable learners, particularly at the higher levels.	2. To continue to improve standards in Mathematics and Numeracy with a focus on performance at the higher levels.	2. To continue to improve standards in Mathematics and Numeracy with a focus on number skills throughout the curriculum.
3. To raise standards in STEAM throughout the school.	3. To continue to raise standards in STEAM throughout the school.	3. To improve standards in science at the higher levels through further enhancement of the STEM curriculum.
4. To continue to improve digital teaching and learning experiences throughout the school with a focus on learning beyond the classroom.	4. To continue to embed successful ARR strategies throughout the school with a focus on the New Curriculum for Wales.	4. To improve standards in Welsh with a focus on oracy throughout the school.
5. To continue to embrace curriculum reform, providing further opportunities for staff to develop leadership skills.	5. To continue to embrace curriculum reform recommendations with a focus on a more creative curriculum	5. To improve standards in IT with a focus on the enhancement of the DCF and skills throughout the school.
6. To improve standards in Welsh throughout the school with a focus on the development of incidental Welsh in all areas of learning.	6. To continue to improve digital teaching and learning experiences throughout the school with a focus on learning beyond the classroom.	6. To continue to secure high levels of wellbeing throughout the school with a focus on pupil voice and co-construction of the curriculum.
7. To continue to embed successful ARR strategies throughout the school and improve opportunities to develop peer assessment.	7. To improve standards in Welsh throughout the school with a focus on the development of incidental Welsh in all areas of learning.	7. To continue to prepare all stakeholders for curriculum reform with a focus on AoLEs and effective teaching and learning.
8. To continue to secure high levels of wellbeing throughout the school.	8. To continue to secure high levels of wellbeing throughout the school.	

Budget Update

An outline of our school budget and spend can be found below for your information.

Georgetown Primary School		
Out-turn Statement 2018/2019		
Funding		£
Funding		1,576,233
Balance Brought Forward 2017/2018 (Surplus / - Deficit)		88,833
Total		£1,665,066
Employees		£
Teachers		948,014
Supply		19,688
Support Staff		324,681
Premises Staff		33,720
Midday Supervisors		22,229
Total		£1,348,332
Other Employee Costs		£
Adult Meals		234
Travel/Expenses		18
Employee Advertising		0
School Funded Training		0
Total		£252
Energy		£
Gas		9,307
Electricity		12,519
Other Fuels		0
Total		£21,826
Capitation		£
Capitation		50,394
Exam Fees		0
Total		£50,394
Premises		£
Rates & Rent		32,125
Building Maintenance		17,313
Building Cleaning		28,525
Grounds Maintenance		4,051
Water		6,636
Miscellaneous		1,893
Refuse Collection		1,215
Total		£91,758
Communications		£
Postage		90
Telephones		3,197
Total		£3,287
Transport		£
Vehicle Maintenance/Insurance		0
Vehicle Hire		0
Work Experience		0
Total		£0

Central Services/SLA's		£
GDPR		1,000
Building Maintenance SLA		13,930
Catering		41,693
Courier Service		154
Financial Support and SMISS		14,887
Governor Support		2,033
Health & Safety		1,040
OD		8,783
Legal Services		692
Music Support (Peripatetic)		600
School Finance (Payroll, Creditors)		4,578
Communications		118
Schools ICT		11,670
Sickness Insurance Scheme		24,955
SplD		0
Total		£126,133

Total Expenditure		
Total		£1,641,982

Income		£
Telephones		0
Lettings		0
Photocopying		0
Sales		0
Donations		0
Miscellaneous		30,640
Interest		444
Sickness Compensation		6,936
Maternity Compensation		23,276
Total		£61,296

Total Income		
Total		£61,296

Net Expenditure		
Total		£1,580,686

Outturn		
Surplus / - Deficit		£84,380