Ysgol Gynradd Georgetown Primary School
Headteacher- Miss Lisa Thomas

Georgetown Primary School

Annual Report to Parents
Autumn 2025

'Together We Learn'

Opening Statement from Chair of Governors

Dear Parents,

Welcome to the Governors Annual Report to Parents. This report represents a summary of the activities of the school for the academic year from September 2024 to July 2025. I hope that you will find it useful and interesting.

The termly newsletters and school media pages should have kept parents aware of the wide range of activities that go on in Georgetown on a termly basis. All involve a great deal of effort and commitment from staff, pupils, governors and parents working in partnership in the best interest of the school.

It is important for you to address any comments that you have about the school to the Governing Body. The Governors very much value your views.

Kindest regards,

Mrs Laura Chislett

Chair of the Governing Body

Contextual Information

Georgetown Primary School was opened in May 1989 and is situated in the southern area of Tredegar town. It replaced the old school building which had served the community of Georgetown since 1877. Since the building of the premises on the main site, a steady expansion of pupil numbers resulted in the need for a new Key Stage 2 block of eight classrooms being built on the lower site replacing the demountable classrooms. The nursery opened in September 2003.

Our school caters for pupils aged 3-11 years old. The nursery provision caters for 80 pupils (40 Full Time Equivalent), this is organised into a.m. and p.m. groups. A 420-place primary provision caters for pupils age 4-11 and they are organised into 14 classes. We currently have 422 pupils on roll (November 2025). Most pupils transfer from Georgetown to the local secondary school which is Tredegar Comprehensive.

Members of Staff

Headteacher:	**Deputy Headteacher:**
Miss L Thomas	Mrs H Trinder

Teachers:	**Learning Support Assistants:**	**Support Staff:**
Mrs. J Baker Miss Z Penny Ms. R Williams Mrs. S Phillips Mrs. K Hillman Miss H Morgan Mrs. L Rees Miss S Howells Miss A Davies Mrs. M Phillips Mr. D Powell Mrs. C Roberts Mr. J Rogers Mrs. S Powell Mr. H Morgans	Mrs. M Jones Miss E Davies Mrs. S Price Mrs. J Wakeford Mrs. K Sutherland Miss S Hancock Mrs. B Amos Miss H Smith Mrs. N Jones Miss C Lloyd Mrs. E Robinson Mrs. S Rees Mrs. L Hatherall (HLTA)	**School Support Officers:** Mrs. D Davies Mrs. L Jenkins **Caretaker:** Mr. K Moyle (PT) Mr. D Jones (PT) **Midday Supervisors:** Mrs. L Moseley (Snr) Mrs. A Edwards Mrs. S Price Ms.C Morgan-Williams Mrs. A Gittings Mrs. L Cowdell Mrs. S Harris Miss A Gould Mrs. N Sibbons Mrs. L Stokes

Our Governing Body

The internal organisation of the school is the responsibility of the Headteacher in consultation with the School Governing Body. Our Governors are a group of individuals who have been elected, nominated or co-opted and are representatives of parents, teachers, ancillary staff, the LEA and the local community.

School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. They meet each half term at school. Sub committees meet in addition to the full Governor meetings. The Governors are responsible for producing the Annual Report to parents.

Our Governing Body Members

Chairperson: Mrs. L Chislett

Vice Chairperson: Mrs. J D'Amato

Governor	Category
Miss L Thomas	Headteacher
Mrs. H Trinder	Deputy Headteacher
Mr. H Morgans	Teacher Representative
Mrs. L Hatherall	Staff Representative
Mr. T Williams	Community Governor
Mr. S Baldwin	Community Governor
Mr. Gerran Walters	Minor Authority
Cllr. J Morgan	LA Appointed Governor
Mrs. D Hardman	LA Appointed Governor
Mrs. J Thomas	LA Appointed Governor
Mrs. L Chislett	Parent Governor
Mrs. L Callaghan	Parent Governor
Mrs. L Walters	Parent Governor

Our Chair of Governors can be contacted at the school address.

Term Dates

2025/26:

Date	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	01/09/2025	27/10/2025	31/10/2025	19/12/2025
Spring	05/01/2026	16/02/2026	20/02/2026	27/03/2026
Summer	13/04/2026	25/05/2026	2905/2026	20/07/2026

May Day - Monday 4th May 2026

INSET days for 2025-2026 will take place on;
01/09/2025, 02/09/2025, 24/10/2025, 05/10/2026, 13/02/2026, 20/07/2026

Attendance Data 2024-2025

Our attendance figures for 2024-2026 can be seen below.

% Attendance	% Authorised Absences	% Unauthorised Absences
92.65%	6.45%	0.9%

The school, parents and the LA's Education Welfare Service all have a responsibility to promote the importance of regular attendance and to monitor and respond to cases of irregular attendance. In 2024-25 the Education Welfare Service (EWS) commenced face to face meetings or home visits for pupils of statutory school age, to promote good attendance. We continued to liaise with the EWS and support families to improve attendance on an individual basis and this was targeted on our School Development Plan for 2024-2025.

Holiday/Leave of Absence

The Governors have agreed that holiday requests will only be authorised if a pupil's attendance is above 93% and this is for a maximum of 10 days in one academic year. If parents/carers request a holiday then an electronic form must be completed and sent for approval to the Headteacher.

Policies and strategies adopted by the Governing Body

The school has all statutory policies in place. These are updated regularly and any important updates shared with Governors during meetings. All policies follow statutory guidance as well as considering the school's context and needs. Pupil safeguarding, health and wellbeing is at the heart of all policies.

Summary of Changes to the School Prospectus

Updates to the school prospectus are made on an annual basis, as and when relevant. Important changes are shared with the Governors. Changes this year have included staffing changes. Any important changes are shared with parents through Class Dojo, newsletters and information that is shared via our social media platforms.

Toilet Facilities

The school has very good toilet facilities within reach for every class in the Foundation Phase building. There is a disabled toilet and staff toilet on the ground floor. There is always access to toilet facilities throughout the day. The toilets are thoroughly cleaned in the morning and afternoon and are regularly checked throughout the day.

Toilets in the Key Stage 2 building are accessible to all pupils and are situated on the first floor. The facilities included a designated disabled toilet as well as a staff toilet. There is always access to toilet facilities throughout the day. The toilets are thoroughly cleaned in the morning and afternoon and are regularly checked throughout the day.

Participation in Sport

All pupils in Georgetown have opportunities to participate in sport weekly. PE lessons take place twice a week and pupils have opportunities to participate in curriculum enhancement activities every term. These include participating in swimming, cluster and regional sporting events and competitions and extracurricular clubs including netball, football, rugby, basketball and multi-skills. We make regular use of local facilities including the local leisure centre and swimming pool to enhance our sporting opportunities.

School Improvement

Every year, areas for school improvement are prioritised in our School Development Plan (SDP). The SDP is formulated after conversations with all stakeholders and full analysis of pupil progress data that focuses upon what the school is doing well and what needs to be improved.

The targets and progress towards targets for 2024-2025 can be found below:

✓ To ensure there is effective challenge for more able pupils as they move through the school.
✓ To improve standards in writing for more able pupils.
✓ To improve standards in maths with a focus on progress in number and calculations skills.
✓ To improve attendance of all pupils so that the school moves into the upper benchmarking quartile.
✓ To support staff to monitor planning and progression in their area of learning, to ensure learning is sequenced coherently and planned effectively to build upon prior knowledge and skills.

Through extensive monitoring and self-evaluation processes including lesson observations and drop ins, book looks and listening to learners, stakeholders including the School Improvement Partner agreed that good progress was made towards these targets.

The school was inspected by Estyn in May 2022 and an interim inspection took place in March 2025. Both inspection reports can be found here;

Estyn Reports

Teaching & Learning Experiences

"*Georgetown Primary School is a happy school, where staff, governors, parents and pupils all work together to create a safe and stimulating environment for learning. Pupils' well-being is at the heart of the school's work*" Estyn June 2022.

The GROW Curriculum- 'Georgetown Recognise Outstanding Well-being'

Curriculum Vision

Georgetown is committed to raising standards and providing opportunities and experiences for all to feel valued and achieve their full potential. To ensure all become lifelong learners who are ambitious capable learners, ethical informed citizens, healthy confident individuals and creative contributors of Wales and beyond.

Our aim is for our learners to be:

READY - To learn and grow
RESPONSIBLE - For themselves and for learning
RESPECTFUL - To each other and for everyone's learning

The aim of GROW

We aim to deliver a relevant curriculum that develops learner ownership and equips them in the 4 core purposes of the Welsh Curriculum, whilst being flexible enough to deliver the 3 cross curricular disciplines; literacy, numeracy (LNF) and digital skills (DCF) which can seamlessly incorporate the Areas of Learning and Experience as they are developed.

What will GROW look like?

Question driven and experiential. It should replicate learning for life and in the real world: fun, engaging, exciting, cohesive learning experiences. Draw on expertise in the local and wider community. It will give the theme and experience a real-life relevance. A driver to raise standards in LNF and DCF skills. Encourage collaborative, positive relationships within groups of learners.

How will we GROW?

Staff will decide, alongside learners, what their ten-week topic will be for the following term. Think BIG. Think learner-centred. Think engaging and exciting and something that can be used to enhance LNF and DCF skills. In the first week a term begins, an Immersion Day should transform the classroom into a stimulating learning area where learner inquiry is fostered in preparation for the new topic. The four purposes will be at the heart of the GROW curriculum. During the Immersion and planning process, a showcase event to complete the topic will be at its heart, where learners invite people from home into school or another location, to share their learning or publish their work in some form to ensure the moment is captured by an audience. The Grow Curriculum will provide for appropriate progression using the principles of progression set out in the 'Progression Code' to ensure each learner GROW's at a suitable pace and in accordance with their individual needs

Welsh Language Development

Welsh is taught as a second language. Children progressively develop their skills in oracy, reading and writing. In Foundation Phase children are introduced to the language through simple phrases and sentences, songs, poems, Welsh stories and folk tales. Key Stage 2 Welsh builds upon and expands the language previously experienced by introducing more complex language patterns. Throughout the school Welsh is used to deliver simple classroom instructions, exchange greetings and make requests.

National Literacy and Numeracy Framework

It is a statutory requirement for teachers to use the National Literacy and Numeracy Framework (LNF) as a curriculum planning tool to embed literacy and numeracy into the teaching of the curriculum.

In addition to the LNF, national reading and numeracy tests will take place in May to provide a summative assessment of your child's skill development and progress.

Digital Competency Framework

We also use the new Digital Competency Framework (DCF) as a planning tool to embed the teaching of digital skills into all areas of our curriculum. Digital competency skills are taught to all pupils throughout the curriculum, in line with the new Curriculum for Wales. These skills are central to a young person's success in life and are integral to learning. The competence strands we deliver are information, communication, content creation, safety and problem solving.

Breakfast Club

Breakfast Club is free to all children in line with Welsh Assembly guidelines. It opens at 8.20 each morning with drop off between 8:20-8:35. The capacity for breakfast club is 125 pupils per day.

Curriculum Enhancement

Our school is at the centre of our community. People in the community such as local Fire Officers, Police Officers, members of the Church and others often visit us and tell us about what they do.

We make regular visits to our local library and local businesses including local shops, the local gym, the local post and sorting office and local church and community groups.

We support many events outside of school hours and take part in activities such as singing at community events and local craft fayres.

Our pupils in Y6 participate in regular rugby sessions and attend Rodney Parade through our partnership with Dragon's Rugby. They also undertake cycling proficiency training every year.

School Trips

We take great pride in the number of opportunities we provide for our pupils to experience learning outside of the school environment. These include trips to;

- St Fagan's
- The Big Pit Blaenavon Heritage Museum
- Bedwellty Park
- Llancaiach Fawr
- Collier's Farm
- Oakwood Park
- Gilwern/Hilston/Talybont Outdoor Education Centres
- Brynbach Park
- Cardiff Castle
- Caerleon Roman Fort
- Heatherton
- Folly Farm
- Jump
- Cantref Farm
- 5g Classroom Ebbw Vale
- The Royal Mint Llantrisant
- Wales' Millenium Centre

After School Clubs

We have an extensive programme of afterschool clubs that run termly and these have included sports clubs such as rugby, netball and football, creative clubs such as drama, dance, arts and crafts and digital clubs including photography, IT, Minecraft and Lego. These change on a termly basis depending on need.

Care, Support and Guidance

Our staff undertake regular professional development and attend regular training courses in line with whole school and personal targets. During the last year these have included;

- Updated safeguarding training
- First Aid Training
- Team Teach Training
- Food Hygiene training
- Medical needs training including epilepsy and diabetes
- Ongoing ELSA training and supervision
- STEM training including training Minecraft for education, Techno camps, Digi Maps.
- Digital training including training on Artificial Intelligence packages, Digi maps Coding workshops and 3D printer training.
- Literacy training from Helen Bowen on writing and speaking and listening.
- Anti racism training through DARPL.

Safeguarding

Safeguarding of staff and pupils is of paramount importance to us, it overrides other considerations. All schools are legally required to follow the procedures of the All Wales Child Protection Procedures.

The LEA requires Headteachers to report any obvious or suspected cases of child-abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk.

The Child Protection Policy is available upon request. The Designated Safeguarding Lead in school is the Headteacher, Miss L Thomas and the Deputy Safeguarding Lead is the Deputy Headteacher, Mrs. H Trinder. Our Governor with responsibility for Safeguarding is Mrs. L Chislett.

Budget Update

An outline of our school budget and spend can be found below for your information.

Georgetown Primary School

Out-turn Statement 2024/2025

Funding	£
Funding	1,999,666
Balance Brought Forward 2023/2024 (Surplus / - Deficit)	200,169
Total	**£2,199,835**

Employees	£
Teachers	1,296,678
Support Staff	311,751
Premises Staff	43,353
Midday Supervisors	36,320
Total	**£1,688,102**

Other Employee Costs	£
Supply	49,072
Adult meals	338
Travel/Subs	108
Other incl DBS/Medical Fees	1,175
Total	**£50,693**

Energy	£
Electricity	34,836
Gas	16,310
Total	**£51,146**

Capitation	£
Capitation	32,633
School Funded Training	
Total	**£32,633**

Premises	£
Rates & Rent	33,439
Building Maintenance	23,523
Grounds Maintenance	4,875
Water	5,350
Miscellaneous	4,391
Building Cleaning	33,573
Refuse Collection	4,465
Total	**£109,616**

Communications	£
Postage	46
Broadband	2,135
Telephones	1,944
Total	**£4,125**

Transport	£
Vehicle Maintenance/Insurance	1,273
Vehicle Hire	0
Total	**£1,273**

Central Services/SLA's	£
Finance Support	5,852
OD (Including H&s and Payroll)	10,369
SMISS	2,697
Comms	85
Courier	230
Creditors	143
Building Maintenance	15,816
Legal Services	663
GPDR	1,173
Catering	26,319
Management fee	37,342
Schools ICT	23,313
SMIFFS/Sickness Insurance	21,481
Govenor Support	1,654
Maternity Compensation	10,450
Biodiversity	882
PRC	5,992
Total	**£164,460**

Total Expenditure	
Total	**£2,102,048**

Income	£
Miscellaneous Income	16,414
EAS Grants	34,222
Maternity Compensation	
Sickness Compensation	19,829
Total	**£70,465**

Total Income	
Total	**£70,465**

Net Expenditure	
Total	**£2,031,583**

Outturn	
Surplus / - Deficit	**£168,253**